Specialisation in Bioregulatory Medicine

PROSPECTUS

Bioregulatory Medicine

2016

International Society for Bioregulatory Medicine™
Australian Society for Bioregulatory Medicine
Foundation for Bioregulatory Medicine, medical education charity in England and Wales
Prospectus
Specialist programme in Bioregulatory Medicine (BM)

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A warm welcome from the International Society for Bioregulatory Medicine specialisation programme, by Course Principal Dr D A Shakambet and Course Director Dr Tatyana Bosh

It gives us great pleasure to introduce joint Australian and International Societies specialist programme for Bioregulatory Medicine, and to offer you the Diploma specialist course in the study of Bioregulatory Medicine.

This is the only course that is board certified by the Specialist Board of Bioregulatory medicine of the International Society for Bioregulatory Medicine, which maintains the same standards of Training and Competencies worldwide. The specialist register in Australia is open only to those who complete this programme and pass the specialist exam. Graduates will become board registered specialists or consultants in the Bioregulatory field of medicine.

This course is a result of years of research in the field of system medicine based on the psycho-neuro-immunology and ground-regulating systems, so that bioregulatory therapies are combined into an all systems therapy, with objectives to create responsive autoregulatory homeostasis.

Self-regulation is induced at cellular and matrix function in conjunction with higher systems and Bioregulatory Medicine reactivates redundant informational pathways by methodology based on clinical detoxification, alkalisation, microcirculation, neuro-vegetative and psychosomatic treatment, as a systems based integrative medicine towards treatment for chronic and degenerative diseases.

The International Society for Bioregulatory Medicine (Foundation for Bioregulatory Medicine) is a medical research and education charity founded in 1996 in London. The Foundation runs specialist programme in Bioregulatory Medicine by the International Society for Bioregulatory Medicine that organises courses in the UK and worldwide, in cooperation with national societies by its international team of doctors and lecturers led by the founders of the Bioregulatory Medicine, who have been refining this specialist programme.
Introduction

The Course is presented by the International and Australian Societies for Bioregulatory Medicine, which delivers courses under the auspices of the International Society for Bioregulatory Medicine from London, United Kingdom and Specialist Board for Bioregulatory medicine.

The ‘Bio-regulatory Medicine’ course is presented by a team of Physicians experienced in the theory and practice of non-suppressive medicine. The course enables prospective students to gain knowledge in the theory and clinical practice of Bioregulation and modern homeotherapeuticals and nutriceuticals.

The Syllabus is a response to the need for medical training that would meet new disease distribution. Bioregulatory medicine is arising as a need for ageing populations and new toxic environmental factors, with a prevalence of chronic and degenerative disorders, and ever-increasing incidence of malignant diseases.

Contrary to the therapy based on singular aetiological cause (reductionist view), the bioregulatory treatment aims to restore multiple homeostasis systems, and treats a disease as an imbalance of the homeostasis within the biological systems. Homeostasis is a dynamic, adaptive, and automated feedback mechanism, with a capacity to set off healing potential of the human organism.

This methodology observes health as a dynamic process in time and space, organised as an open feedback system. Bioregulatory medicine diagnoses imbalance at every level, be it physical, psychological or spiritual, in order to enable bioinformation flow.

This course teaches Environmental medicine and ways of regulating homeostasis by removing underlying tissue micro-toxicity. Non-suppressive treatment is facilitated by means of a bio-regulatory approach, combining Clinical Ecology, Nutrition, Bioenergy, Homeopathy, Bioresonance and Psychosomatic treatments. The therapeutic potential of homeopathy is utilised as Nanopharmaceuticals, targeting faulty homeostatic feedback loops and re-establishing its original informational flow.
Background Information

Academic Board consists of International team of Doctors, who are lecturers and tutors. The teaching centre is ‘Australian Society for Bioregulatory Medicine’, which is attached to the ‘International Society for Bioregulatory Medicine’, and Specialist board of the Australian Society for Bioregulatory Medicine that board certifies specialists in the field of Bioregulatory Medicine.

Specialist Board in Bioregulatory Medicine

Chairman
Dr Damir A Shakambet M.D.

Director of Studies
Dr Tatyana Bosh M.D.

Course adviser
Peter Ochensham

Australian Society for Bioregulatory Medicine (Administration and Venue)

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Course Aims and Objectives

The Course Syllabus contains an Integrative program of therapies that deals with multifactorial and multilevelled aspects of disease process. This Prospectus is focused on the Diploma in Bioregulatory medicine with adjuvant therapies. The adjuvant therapies are integrated into a bioregulatory protocol of Clinical Ecology, Nutrition, Environmental medicine, Homeotherapeutics and Psycho-therapeutic disciplines.

This Prospectus outlines the course details of the Specialist Certification in Bioregulatory medicine with Homeotherapeutics (Spec. Cert. BMUK London and Australia).

The Course aims to provide a training 'in-house' with self-study and work assignments, containing sufficient 'need to know' subject material and practice methodology to enable successful candidates to prescribe their modality (therapeutic discipline) of Bio-regulatory medicine and Homeotherapeutics.

The prospective students will be able to practice Bioregulatory Medicine and prescribe Homeotherapeutics in a manner, which is as follows:

- ethical
- safe-minimal side effects
- effective
- best practice

To provide teaching facilities for candidates to achieve Australian and United Kingdom practice standards to enable them to be accepted on to the Specialist Register and other medical Registers in the UK and Australia (i.e. register for natural & complementary medicine UK, Australia Specialist Register for BM)

To teach students sufficient Bio-regulatory Medical Sciences, Complex Homeopathy, Homotoxicology, all known as a Homeotherapeutics, in addition to General Diagnostics to ensure the above aims

To provide adjunct ancillary reading resources, work assignment and adequate standards of assigned case history to bring learning and attainment within the guidelines as laid down by the National Occupational Standards for the self-regulating body
Training standards and Competencies

Bioregulatory Medicine Training Standards

Standards of Competencies and Specialisation are regulated by the Specialist Board at ISBM (SBBM) that sets specialisation standards in Bioregulatory Medicine, required towards joining specialist registers of affiliated national Societies for Bioregulatory Medicine.

- To receive adequate structured ‘in-house’ and guided ‘Self-study’ teaching, and supported Learning Guidelines in covering the syllabus parameters to achieve the aims of the Course.

- To be aware of tutor support facilities, administrative support facilities and their easy and regular availability; each student will have a designated ‘Personal Tutor’.

- To receive comprehensive teaching in a consistent style of approach, with continuous assessment procedures, together with attainment monitoring, and total guidelines of subject knowledge, methodology and ‘need to know’ parameters.

- Specialist training lasts one year of combined theory and practical application of bioregulatory modalities, according to the educational programme set by SBBM (programme is continually updated with new research in the field).

- Required standard to all national register thus warrant continual professional education and maintaining high level of practice for bioregulatory specialists within the specialist register.

- Requirements for taking the specialist course are outlined in the curriculum document, comprising previous medical undergraduate education; medical or veterinary doctors, naturopathic doctors or complementary practitioners with long experience in the complementary field leading to approval by the national society register for undertaking specialisation.
Specialisation is completed by passing board certified exam and thesis that is implemented by national register in cooperation and supervision by the SBBM, which issues a final specialist certificate as a requirement to join the specialist register of a national body

**Bioregulatory Medicine Specialist Competencies**

- Taking complete bioregulatory anamnesis of correlative psycho-mental and physiological systems signs of imbalance (dis-ease)
- Diagnostic parameters according to progress of disease process, and laboratory findings that reflect faulty homeostatic feedback system(s)
- Bioregulatory diagnosis requires a series of laboratory tests, as described in specialist coursebook, towards diagnosis of faulty homeostatic systems (basic blood tests, vitamins, minerals, antioxidants, allergy/sensitivity tests, hormonal, neurotransmitters profile tests and similar assessments)
- Bioregulatory therapeutical protocol is comprised according to the training programme, based on balancing higher and lower systems levels and removing systems' dysregulation factors.
- Bioregulatory competencies include treatment of detoxification, prescription of nutriceuticals, homeotherapeuticals and adjuvant therapies as described in specialist coursebook
- Bioregulatory training competencies include bodywork techniques; psychosomatic bodywork and neurovegetative treatment
- Bioregulatory invasive treatments are subspecialist disciplines outside main programme, that include: segmental mesotherapy, dry needling and biopuncture
- Subspecialist invasive bioregulatory therapies, which require additional subspecialist training are depicted in Module 5 of post specialist continual professional training
Training Standards and Competencies

Bioregulatory Medicine Specialisation Objectives

- Promote integrative, cost effective and gentle, causative treatment suited for prevalence of chronic, degenerative and malignant disorders of modern times
- To create training as a reflection of multi-levelled patients function, be it psychosomatic, bioenergetic-vitalistic, nutritional or environmental
- Update concept of linear and unifactorial ICD classification of disease, toward system-orientated multifactorial protocols
- Introduce systems biology and concept of probability of morbid parameters algorithm and introduce concept of dysregulatory factors in order to enable homeostatic self-regulation
- Update pharmacology with homeotherapeutical concept of minimal dosage, away from side-effect prone medication
- Substantially diminishes need for an aggressive type of pharmacological treatment and decrease its iatrogenic effects
- Introduce preventative and presomatic diagnosis and treatment in order to halt disease process at the early formative stages
- Diagnosis and treatment of unclassified medical conditions, with mixed clinical pictures
- Identifies subtle but cumulative environmental factors of disease, and introduce environmental medicine into mainstream
- Complementary and conventional techniques merged into unified Integrated treatment within the personalised programme
- Reflective practice and continual professional development
- An understanding of patients’ physical, emotional, bioenergetic and ever evolving inner awareness of spiritual needs
- Patients’ opportunity to transform the illness crises into personal growth and balance
Course Methodology

Course Prerequisites

a) Complete Application Form and forward fees
b) Obtain obligatory textbooks
c) Course Manual will be handed out at each course date
d) Complete Background reading and precourse modules
e) Commence reading, study and submit to Tutorial Desk the obligatory Work Assignments
f) Attend all in house lectures, submit all Work Assignments and Case Histories by the due date as noted in each Course Manual
g) Fulfill all obligations and submission of assignments and case management studies completion. The Examination entry form will be forwarded.

Course Manual

The Course Manual provides:

a) Dates, timing and key summaries of all lectures
b) Obligatory textbook and reference pages to lectures
c) Addition to textbooks and lectures 'need to know' subject material
d) Background reading parameters and guidelines
e) Work Assignments and 'completion to standard' guidelines
f) Case Management Studies - presentation parameters

Course Policy

Course Policy stipulates the obligatory aspects of the course described in the text hitherto; no sound recording or video recording allowed, no mobile phones; aim to arrive 5 minutes before lecture timings; work assignments submitted on due dates.
Academic Resources

The Course provides training 'in-house' with self-study and work assignments, to enable successful candidates to practice Bioregulatory medicine at specialist level with capacity to prescribe Homeotherapeuticals and seek out laboratory testings as described in Course handbook.

The course consists of modules, as described in the Course Syllabus of the Prospectus, which consists of the following:

- In house lecture presented in modular units during the course of one academic year
- 10 course works, including cases studies, which constitute thesis, presented at the end of the course comprising 20,000 words
- Self study and pre-reading material for the course
- Distant tutorial arranged with their allocated tutor in and at the venue of the course
- Final written exam with presentation of Dissertation (Thesis)
- Continual Professional Development after graduation conducted by the International Society of Bioregulatory Medicine from London

Coursework

During the course, ten course-works are assigned. Each work consists of 2,000 words or 20,000 words in total. During completion of the coursework students are under guidance and supervision of the allocated tutor.

Thesis

Thesis is completed by aforementioned thesis made up of coursework asignments. Thesis consists of oral viva by public presentation, as a part of overall course assessment (see evaluation and exam).
Evaluation and Exam

Examination Entry Parameters

Candidates must complete the examination entry form and submit it 28 days prior to the scheduled exam date. Entry to Examination is permitted only after the satisfactory completion of the course, including Work Assignments.

Qualifying Examination Parameters

<table>
<thead>
<tr>
<th></th>
<th>Pass</th>
<th>60%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Credit</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>Honours 2nd.</td>
<td>80% (1st class &gt;91%)</td>
</tr>
</tbody>
</table>

Attendance and Course Work

- Attendance, Course Work with Thesis attract 50% possible marks
- The Examination attracts the balancing 50% marks

Completion of Course work and full attendance is obligatory. Re-sit students must undertake the whole examination after a minimum period of 3 months.

Qualification specialist title (Board certified Specialist, Consultant)

Qualification and Specialist Board is a part of the Australian Society for Bioregulatory Medicine, as an independent Board managed by the International Society for Bioregulatory Medicine that maintains Training standards and Competencies in Bioregulatory Medicine worldwide.

- Successful candidates gain Certification Specialisation (Spec. Cert BM), and are granted specialisation by the Specialist Board, and become eligible to join specialist registers in ASBM, ISBM and MBRCP.

  Designation letters are:  
  MASBM board registered specialist (Aus.)  
  MISBM board registered specialist (Intl.)

- Following clinical years and evaluation by the Specialist Board, which holds discretionary right to award the Consultancy level of clinical excellence:

  Designation letters are:  
  Consultant MASBM

- Specialist Board may also grant membership excellence based on the research, education and clinical practice, as well as honorary Fellowship of the Australian and International Societies:

  FASBM, FISBM
Evaluation and Exam

Exam

Evaluation consists of Exam papers and completion and public presentation of Thesis.

The Exam consists of two parts; first part is made up of two essays and second part consists of short answers type of exam paper.

Part one - essay type answers (25% of total marks)

Two questions are to be answered in 2 hours

a) 1 question – Bioregulation/Homeostasis (choice of two questions)

b) 1 question - Homeotherapeutics (choice of two questions)

Part two - short type answers (25% of total marks)

Questions to be answered in a duration of 1 hour and 15 minutes

a) short answer questions (20)

Part three - Course work and Thesis (50% of total marks)

The Dissertation is a text of course work of 20,000 words, in addition to the public presentation
General Informations: Dates

Course Dates

The course runs in precourse module one and four specialist modules; Each module lasts five in-house days of teaching and practicals. The course also consists of webinars, between in house modules and tutorial for coursework. The final exam and evaluation is scheduled after completed modular programme.

<table>
<thead>
<tr>
<th>Module</th>
<th>Course dates 2016</th>
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<tbody>
<tr>
<td>One</td>
<td>30 hours of ASBRM approved study</td>
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<tr>
<td>Two</td>
<td>Lecture &amp; clinical practice</td>
</tr>
<tr>
<td>Three</td>
<td>precourse programme of seminars 2015-2016</td>
</tr>
<tr>
<td>Four</td>
<td>27-30 January 2016 VIC, 5 Days</td>
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<tr>
<td>Four</td>
<td>20-24 April 2016 QLD, 5 Days</td>
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<tr>
<td>Four</td>
<td>20-24 July 2016 QLD, 5 Days</td>
</tr>
<tr>
<td>Five</td>
<td>26-30 October 2016 VIC, 5 Days</td>
</tr>
<tr>
<td>ASSESSMENT</td>
<td>Dissertation presentation Exam</td>
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<tr>
<td></td>
<td>Total 190 hours</td>
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<td></td>
<td>30 October 2016</td>
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</tbody>
</table>
General Information: Timetable and Applications

Module Timetable
Each teaching days is divided into four sessions, with short break in between, and lunch break between 13:00 and 14:00.

<table>
<thead>
<tr>
<th>Session I</th>
<th>tea break</th>
<th>session II</th>
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</thead>
<tbody>
<tr>
<td>10:00 - 11:15</td>
<td></td>
<td>11:30 - 13:00</td>
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<tr>
<td>lunch break</td>
<td>13:00 - 14:00</td>
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<tr>
<td>14:00 - 15:30</td>
<td>15:30-15:45</td>
<td>15:45-17:00</td>
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</table>

Applications are now being invited for the specialist Postgraduate Course Membership Programme.
Successful applicants will be informed in writing about the Course place, precourse reading and in some cases an interview will be arranged to guide student, prior to the Course commencement.

To apply for the Course, please fill in the application form that can be downloaded from the ASBM (www.asbrm.com.au) or ISBM website (www.bioregmed.com) or in the last page of the Prospectus and send it to ASBRM registrar together with:

a) Your curriculum vitae including relevant professional development undertaken
b) Application Form and
c) Course Fee

Any deposit payment will be fully reimbursed for unsuccessful applicants. If you are awarded a place and you enrolled to the Course, the Fee is refundable up to three months prior to the start of the course, less 10% administration fee.

Fill in application on the last page of the Syllabus and forward it with payment to the Registrar.
## Syllabus: Overview

### Module 1

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Clinical Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fundamentals of Bioregulatory Medicine</strong>&lt;br&gt;Biological Systems Theory and Homeostasis&lt;br&gt;Psychosomatisation and Disease stage process&lt;br&gt;Presomatic Phase of Disease process&lt;br&gt;D detoxifying Systems (Diagnosis &amp; Treatment)&lt;br&gt;Bioregulation of the Skin, Hepatobiliary and Mucosal Systems&lt;br&gt;Tissue Microcirculation</td>
<td><strong>Principles of Bioregulatory Treatment</strong>&lt;br&gt;Bioregulatory Anamnesis&lt;br&gt;Introduction to Homeotherapeutics&lt;br&gt;Microcirculation and pH enhancement protocol&lt;br&gt;Bioregulatory Detoxification procedures&lt;br&gt;Psychosomatic Bodywork - Part One&lt;br&gt;Psychoneurovegetative Practicals</td>
</tr>
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</table>

### Module 2

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Clinical Practice</th>
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<tbody>
<tr>
<td><strong>Bioregulatory treatment of Inflammation Phase</strong>&lt;br&gt;‘PNEI system feedback’&lt;br&gt;Bioregulation of the Psychoneurologic, Immune and Endocrine Systems&lt;br&gt;Bioregulation of the Inflammatory Conditions&lt;br&gt;Immunomodulation of Allergic and Autoimmune Conditions</td>
<td><strong>Psychosomatic applied PNEI treatment</strong>&lt;br&gt;Therapeutic rapport and Patient Management&lt;br&gt;Clinical Hypnosis and neurolinguistic programming&lt;br&gt;Dry needling and biological meridians - Part One&lt;br&gt;Bioregulatory Detoxifying Nutritional protocols&lt;br&gt;Manual Lymphatic Drainage&lt;br&gt;Homeotherapeutics in Inflammatory conditions&lt;br&gt;Psychovegetative treatment - Part One</td>
</tr>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Bioregulatory treatment of Degeneration Phase</strong>&lt;br&gt;Treatment principles of Degenerative Conditions&lt;br&gt;Management of chronic Digestive, Respiratory and Urogenital disorders&lt;br&gt;Gynaecological and Cardiovascular Degenerative disorders</td>
<td><strong>Psychosomatic treatment at Soft Tissue level</strong>&lt;br&gt;Psychosomatic Bodywork - Part Two&lt;br&gt;Visceral and fascial practicals&lt;br&gt;Homeotherapeutics in Degenerative conditions&lt;br&gt;Bioregulatory Nutrition and Antioxidant Therapy&lt;br&gt;Acupressure and Dry needling - Part Two</td>
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### Module 4

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Clinical Practice</th>
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</thead>
<tbody>
<tr>
<td><strong>Bioregulatory Treatment of Malignant Phase</strong>&lt;br&gt;Specialised Bioregulation&lt;br&gt;Oncology Treatment &amp; Prevention&lt;br&gt;Disorders of Musculoskeletal and Connective Systems&lt;br&gt;Revision</td>
<td><strong>Specialised Bioregulatory techniques</strong>&lt;br&gt;Bioenergetics and Somatoemotional release&lt;br&gt;Acupressure and Dry needling - Part Two&lt;br&gt;Bioregulatory Opthalmology and Dentistry&lt;br&gt;Psychovegetative treatment - Part Two&lt;br&gt;Homeotherapeutics in Malignancy&lt;br&gt;Treatment protocols and strategies</td>
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### Module 5

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<tr>
<th>Lectures</th>
<th>Clinical Practice</th>
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### Syllabus: Module One

#### Aims of Module One

<table>
<thead>
<tr>
<th>Aims</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>To expand medical pathophysiology to the scientific basis of Homeostasis and Systems theory</td>
<td></td>
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<tr>
<td>To understand process oriented and system approach of ethiopathogenesis in a context of homeostatic autoregulatory feedback mechanism</td>
<td></td>
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<tr>
<td>To clinically apply nanopharmaceuticals and detoxifying therapies</td>
<td></td>
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<tr>
<td>Understanding of the Bioregulatory protocols and Somato-Psycho-Energetic process</td>
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#### Curriculum Module 1

<table>
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<tr>
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<th>Biofeedback mechanism in reference to spiritual, mental-emotional inference to health and pathology</th>
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<td>Chronological stages of Disease evolution</td>
<td>Non-linear thermodynamics, and multifactorial algorithm as a probability of disease and cure</td>
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<tr>
<td>Presomatic Syndromes</td>
<td>Bioregulation of the lower ground systems: Tissue Acidity and Microcirculation</td>
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<tr>
<td>Psychosomatic Process</td>
<td>Bioregulatory therapy and diagnostics of the Mucosal detoxifying systems</td>
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<tr>
<td>‘Hippocrates to Hahnemann’ and Homeotherapeutical prescription</td>
<td></td>
</tr>
<tr>
<td>Present day Nanoscience - theory of minimal dosage (Classical and PNEI)</td>
<td></td>
</tr>
</tbody>
</table>

#### Clinical Module 1

| Bioregulatory Diagnostic procedures on different levels: psycho-neuro-immuno-endocrine and electro-magnetic cellular communication (electrophysiology) |                                                                                       |
| Taking patient Bioregulatory medical history in unison between disease progression and psychological vitalistic anamnesis |                                                                                       |
| Applied Bioregulation and Patients Management; creation of the Bioregulatory medical treatment Protocols |                                                                                       |
| Bioregulatory detoxifying procedures and maintaining homeostasis parameters (matrix pH, microcirculation, vegetative neurovascular parameters) |                                                                                       |
### Aims of Module Two

- To expand medical pathophysiology to the scientific basis of Homeostasis and Systems theory
- To understand process oriented and system approach of ethiopathogenesis in a context of homeostatic autoregulatory feedback mechanism
- To clinically apply nanopharmaceuticals and detoxifying therapies
- Understanding of the Bioregulatory protocols and Somato-Psycho-Energetic process

### Curriculum Module 2

<table>
<thead>
<tr>
<th>Systems Theory in medicine</th>
<th>Biofeedback mechanism in reference to spiritual, mental-emotional inference to health and pathology</th>
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| ‘Hippocrates to Hahnemann’ and Homeotherapeutical prescription | Present day Nanoscience - theory of minimal dosage (Classical and PNEI) |

### Clinical Module 2

- Bioregulatory Diagnostic procedures on different levels: psycho-neuro-immuno-endocrine and electro-magnetic cellular communication (electrophysiology)
- Taking patient Bioregulatory medical history in unison between disease progression and psychological vitalistic anamnesis
- Applied Bioregulation and Patient Management; creation of the Bioregulatory medical treatment Protocols
- Bioregulatory detoxifying procedures and maintaining homeostasis parameters (matrix pH, microcirculation, vegetative neurovascular parameters)
Syllabus: Module Three

Aims of Module Three

To understand higher systems control of PNEI and interaction with lower ground regulating systems (LGS)

To understand homeostatic potential of PNEI system control and its role in overall treatment

To apply clinically effective treatment in the inflammatory phase of disease process

To apply Psychosomatic Treatments at mental and bioenergetic processing, by unblocking meridian obstructions

Curriculum Module 3

Psychology and mind processing events and interference with Disease process

Stress responses according to Selye’s and Hammer’s, and its role in disease process

Hormonal system interaction with psycho-neural and lower system levels

Immune system interaction with higher and lower systems levels

Mechanism of Inflammation, factors involved in antiinflammatory treatment

Characteristics of Inflammatory stage of disease in various systems - signs and diagnosis

Inflammation and anti-inflammatory multilevelled treatment

Bioregulatory Immune orientated treatment towards systems balance

Bioregulatory treatment in Allergies and Autoimmune disorders

Clinical Module 3

Rapport and reconditioning patients perception and consciousness

Induction and subconscious modulation and vegetative tissue responses

Distribution of the biologocial meridians Signs of blockages

Treatment of the bioenergetic blockages

Understanding body kinesiological vitalistic responses

Antiinflammatory Homeotherapeutics

Instruction for bioregulatory protocols in Inflammatory phase of Diseases process

Clinical practice with the tutor supervised treatments
## Aims of Module Four

- To understand the pathophysiology of the Degenerative phase of disease process - Signs and Symptoms
- To apply effective bioregulatory treatment in Degenerative conditions
- To apply Homeotherapeutics, Nutriceuticals and psychosomatic treatment in Degenerative conditions
- To apply bioregulatory treatment utilising soft tissue release techniques

## Curriculum Module 4

### Diagnostic parameters of degenerative conditions
- Protocols for systemic control of Ground regulation and PNEI systems
- Devising protocols of degenerative conditions incorporating Nutritional, Detoxifying and other Adjuvant therapies
- Bioregulatory protocols in Degenerative Cardiovascular disorders
- Bioregulatory protocols in Degenerative Neurological disorders

### Protocols of Degenerative Gastro Intestinal disorders: Chronic gastritis, precancerous intestinal pathologies
- Degenerative respiratory conditions: Bronchiectasie, Pulmonary fibrosis, Chronic sinusitis and chronic upper respiratory tract disorders
- Chronic disorders of urogenital tract: Cystitis, Nephritis, Chronic Renal failure, Prostatitis, Precancerous UG conditions

## Clinical Module 4

### Distribution of the biological meridians
- Signs and treatment of blockages
- Soft and connective body release techniques - Craniosacral concept of soft tissue restrictions
- Dural and ligamentous system of tension
- Visceral restrictions and release procedures

### Clinical Patients practice of Degenerative stage of disease process
- Bioregulatory protocols combining Homeotherapeutics, Detoxification, PNEI regulation and Somato-psycho bioenergetic therapies
- Bioregulatory nutrition and oxygenation & alkalisation in Degenerative conditions
## Syllabus: Module Five

### Aims of Module Five

<table>
<thead>
<tr>
<th>Aims</th>
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<tbody>
<tr>
<td>To understand pathophysiology of malignant phase of disease process</td>
</tr>
<tr>
<td>To apply Homeotherapeutics in malignant conditions</td>
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<tr>
<td>To apply advanced neuromuscular methods of Bioregulatory treatment</td>
</tr>
<tr>
<td>(psychosomatic and psychovegetative treatments)</td>
</tr>
<tr>
<td>Integration of the clinical aspect of the Bioregulatory medical</td>
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<tr>
<td>protocols towards specialisation in the field of Bioregulatory</td>
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<tr>
<td>Medicine</td>
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<td>Board Assessment of the participants in Bioregulatory Medical</td>
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<td>specialisation</td>
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### Curriculum Module 5

- Early Diagnosis of malignant conditions
- Devising protocols for malignancies by incorporating Homeotherapeutical, Nutritional, Detoxifying and PNEI regulating procedures in Malignancies
- Chronic disorders of Musculo-skeletal disorders
- Postural and Emotional aspect of osteomuscular system
- Revisions

### Clinical Module 5

- Psychovegetative treatment and practical hours
- Practical Postural and Manipulative assessment
- Bioenergetics and Somato-emotional release
- Advanced Acupuncture technique within the Bioregulatory methodology
- Practicals in Integrative Bioregulatory treatment
- Bioregulatory Ophthalmology
- Revisions

### Exam and Dissertations

- Exam
- Thesis presentation
Prospectus Spec. Cert. BM

Textbooks

Bioenergy Textbooks

1. Energy medicine  
OSCHMANN, Elsevier, 2004  
ISBN 0-443-06261-7

2. Virtual Medicine: A New Dimension in Energy Healing  
Dr MUMBY, SCOTT, Polimedia Communications Publishers, 2009  

3. EFT Manual (EFT: Emotional Freedom Techniques)  

FROST, ROBERT, North Atlantic Books 2002  

Homeopathy and Nanopharmacology Textbooks

5. British Homoeopathic Formulary  
Dr SHAKAMBET, DAMIR, Biomedic ltd. 2007  

6. The Emerging Science of Homoeopathy, Complexity, Biodynamics and Nanopharmacology  
Dr BELLAVITE, PAOLO, Dr SIGNORINI, ANDREA North Atlantic Books 2002  
ISBN 1-55643-384-0

Dr DELINICK, ALEXANDRA, B. Jain Publishers Pvt. ltd 2006  
Textbooks

8. The Healing Power of Illness
DETHLEFSEN, DAHLKE, Harper Collins 1997

9. The Structure of Magic
GRINDER, JOHN Science and Behaviour Books 1989

Bioregulatory Medicine

10. Introduction to Bioregulatory Medicine
Dr SMIT, ALTA, VAN BRANDT, BRUNO, Dr KUESTERMAN, KLAUS, Dr BIANCHI, IVO, Dr O’BYRNE, ARTURO
Thieme Publishing Group 2009
ISBN: 978-3131476111

11. Textbook on Functional Medicine
JEFFREY S BLAND, Institute for Functional Medicine 2005
ISBN: 0-9773713-0-1

12. Clean

Electromagnetic Pollution

13. The Boiled Frog Syndrome: Your Health and the Built Environment
SAUNDERS, THOMAS, John Wiley & Sons 2002
ISBN: 978 0470845530

Osteomuscular Textbooks

14. Your Inner Physician and You: Craniosacral Therapy and Somato Emotional Release
UPLEDGER, JOHN, North Atlantic Books 1997

Invasive Bioregulatory methods

15. Biopuncture in General Practice
Dr KERSSCHOT, JAN, Inspiration Publishing 2004
ISBN: 90-802503-76

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BIOREGULATORY MEDICINE

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The International Society for Bioregulatory Medicine

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* Postal address (if different from above)

* Phone

Fax

Mobile

Email

2. Education

3. Medical Experience

* Describe type of practice and duration

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